



## **June 1st Term 2, Week 8**

### Principal's Report:

It was hugely exciting to release our virtual tour movie on Facebook last Friday, a culmination of 3 weeks work by a large number of people. This project was created due to the restrictions of Covid 19. We were unable to offer school tours for prospective families so we had to think of a creative way to showcase the school! This was a daunting task to undertake, not only on a technical level but equally, how do you capture the heart of a school in three minutes?

Creating this movie was a team effort, our school ambassadors came up to school on more than three occasions to take and retake shots in order to get a good balance! Ben Druitt spent many hours taking the drone footage and then editing the version for the movie, using a borrowed drone from my son, Jake. Tom and Ashley agreed to be filmed for the movie and I appreciate them giving up their time to do this. Families brought their children to school so I could take the appropriate shots and I thank them for doing this.

Thanks to Amy Gibson and Liz Fowler for helping with the editing of the story board for the movie. Thanks to Mr Hoey for his masterful voice-over skills.

Lastly I would like to sincerely thank Karen Argent for her persistence and technical expertise. She spent many extra hours over this period of time to produce this movie. It was entirely created by our team at school, which I am very proud of, a collaboration between teachers, students and parents!

Please head to our School's Facebook page to check it out!

This is our last week of remote learning so I would like to take this opportunity to thank everyone for their willingness to engage with the school to support your child/ren's learning. Another great example of our school's teamwork!

In reflecting on this period, I encourage you to ponder what have been the successes or gains of remote learning

Continued ...

This week I am gathering your thoughts using an online survey, here is the link (which I will also put on Xuno): . <https://www.surveymonkey.com/r/CJ2FBPY>

Last Wednesday night School Council conducted their second meeting using WebEx. Our 2019 Annual Report was endorsed and passed. This report will be available soon on our website. We are also working our way through a Self-Assessment document. Foundation teachers are currently preparing their presentation for the annual Information Night which will be held on Tuesday 9<sup>th</sup> of June using WebEx. Our enrolment period starts today and finishes on June 26<sup>th</sup>.

Kath Tanner

### **A Couple of Reminders**

If you are interested in our Foundation 2021 Information Night , (Tuesday 9th June @ 7.30pm), please call and let us know so that we can be sure to have your email address and issue an invitation for you to attend.

**Please remember next Monday (8th June) is a Public Holiday, so there is no school for any of our students.**

### **2020 Parent Contributions — Second Instalment**

The second instalment of the 2020 parent contributions (for those families who selected this option) will be processed on Friday 17th July 2020.

**Please call Jenni or Kath if you have any queries/concerns.**

Belonging. Learning. Responsibility.



# FOUNDATION 2021 INFORMATION NIGHT

**TUESDAY 9TH JUNE  
@ 7.30PM**

Enrolments for 2021  
accepted from  
Monday 1st June -  
Friday 26th June.



Call today for a  
personalised tour  
and chat with the  
Principal, Kath  
Tanner!



03 5568 1051

[port.fairy.cs@edumail.vic.gov.au](mailto:port.fairy.cs@edumail.vic.gov.au)

## WebEx Timetable for remainder of Term

	10:30 – 11:30	11:30 – 12:30	1:30 – 2:30	2:30 – 3:30
<b>3/4 McLaren</b>	Webex classroom instruction		Webex Individual conferencing/ specialist classes	
<b>3/4 Twycross</b>	Webex classroom instruction		Webex Individual conferencing/ specialist classes	
<b>4/5 Hoey</b>		Webex classroom instruction		Webex Individual conferencing/ specialist classes
<b>5/6 Dorney</b>		Webex classroom instruction		Webex Individual conferencing/ specialist classes
<b>5/6 Dwyer</b>		Webex classroom instruction		Webex Individual conferencing/ specialist classes

	3/4T	3/4M	4/5H	5/6D	5/6S
<b>WEEK 8</b>					
<b>3<sup>rd</sup> June</b>			Science 2:30 - 3	Science 3 – 3:30	
<b>4<sup>th</sup> June</b>	Art 1:30 - 2	Art 2 – 2:30			Science 2:30 - 3

# PLEASE NOTE

- Our Years 3-6 children resume next week— Tuesday 9th June. (Monday 8th being a Public Holiday)

- **Please ensure unwell children stay away from school.**

- **Restricted entry to school for non-essential visitors will be enforced.**

After the first couple of days we realised that we had too many adults in the gallery at drop off time in response to this, **we have created a safe drop off zone where you can say goodbye to your child.** It worked really well this morning.

Learning to adapt to our new Covid 19 normal will take some adjusting for us all!

- School Assemblies will continue online until further notice.
- School bus transport program will continue, but with a strict risk mitigation process in place, see attached.
- We are currently trialling temperature checks for both students and staff.
- **There is no Café until Term Three.**
- SAKGP will resume on June 9th, but will only be creating individual foods, no shared platters.
- Private music lessons will not be provided until further notice.
- As per DET directive, there will be no camps or excursions until further notice.
- OSHC has resumed for afternoons only (up until 5.30pm), for PFCS students only.

## School Bus Transport Program

As mentioned last week, the school country buses are still running. Please note that the buses are not currently used by other travellers at all during the day and are cleaned upon return in the morning, and prior to collecting the children in the afternoon.

The buslines have asked me to remind all our student bus travellers of the following procedures in place due to COVID-19.

- Ensure students use sanitizer before boarding the bus.
- (No food or drink on the school buses.
- Students are to sit as far apart as possible. If possible, use every second row and stagger seating so that the row opposite will be empty. Siblings are to sit together if there is limited room on the bus. The drivers will not be expected to enforce social distancing on the bus.
- Extra cleaning and wiping down of surfaces of the buses will continue as required.
- The two front rows of seats on the buses will be cordoned off (8 seats) – for separation for the driver.
- If Drivers are concerned with the health of a student that travels - it will be reported to school either directly or via the relevant co-ordinator.

## Year 7 Placements 2021

If you have not yet lodged your application for year 7 placement please do so immediately.

Alternatively please phone or email if you have made prior arrangements.

## Head Lice

Just a friendly reminder to check your child for Head Lice before they return to school. If you need any help in this regard, please refer to the attached Department of Health guidelines.

While there has been much excitement around the return to school, most students will also be feeling some apprehension and worry. During times of change, it is normal and expected for anxiety and worry to temporarily rise. Returning to school after an extended period of time away, and particularly during these uncertain times of COVID-19, may be challenging for students (and parents!).

### **You may notice some of the signs in your young person during the lead-up and first few weeks of return to school:**

- Tearfulness
- Clinginess
- Increased acting out: tantrums, fights with siblings, answering back to parents
- Complaints about headaches/stomach aches
- Irritability
- Withdrawal or disinterest in usual activities or friendships
- Talking more and asking more questions about COVID/school
- Focussing more on the negative aspects of life

### **Tips for supporting your young person to return:**

- Encourage and reassure: talk about times when you or your young person has pushed through and done something difficult. How did you/they feel during it, and afterwards?
- Normalise fears and worries, talk about some of your own worries and what you do to positively cope (i.e. positive self-talk, exercise, talk to a friend). Model these positive coping strategies in front of your young person.
- Encourage your young person to talk about their fears and problem solve with them how to manage them.

## Continued ...

- When a young person is focussed on the negatives of school, ask them what they are looking forward to, search for the small but important things they like about school (e.g. snack time, art, chatting with friends).
- Praise small steps for returning to school – tell them you are proud of them for being brave.
- Have the parent who is better at encouraging attendance to take your young person to school.
- Within COVID restrictions, team up with other parents/kids to support each other and motivate your young person to get to school.
- Ask your young person where they feel the stress in their bodies. Then get them to breathe a calming breath into that spot, and then breathe the stress out. Repeat!
- Sipping water and/or chewing something crunchy (like a carrot) on the way to school can help re-focus anxious minds.
- Play a game to distract on the way to school: how many things can you see that are green or that start with the letter T? What 10 things would you take with you on a trip to Mars?
- Find something small (like a pebble) to keep in their pocket to remind them that they are safe and loved while at school.
- Strong will, determination, and persistence are all important qualities for parents to maintain.

**I am available Thursdays and Fridays if you feel your young person needs some extra support.**

**Good luck and best wishes for a safe and settled return to school.**

*Anna Drylie, Wellbeing worker.*