



# School Philosophy

## Vision

Our school's vision is to enable all students to maximize their potential by delivering best practice in teaching and learning and developing them as C21st learners. We endeavor to deliver a rich curriculum that increases students' capacity to think, achieve and lead. PFCS honors individual needs and develops strengths, such as a love of learning, creativity, curiosity, perseverance and resilience, through a culture of collaboration and care. We prepare young people to stay safe – emotionally, socially and physically. We strive to develop responsible and contributing citizens, proud of their community and globally aware. We engage students in understanding and contributing to sustainability.

## Values

The school values are 'Belonging – learning – responsibility'.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and acceptance of differences and diversity.
- The safety of all children.

Statements which affirm the school's principles are found in the vision of the school and in documents such as Information Book.

## Positive Education Framework

At Port Fairy Consolidated School there is a school-wide framework to build the social and emotional skills so to improve student well-being. When resolving conflict teachers use Restorative Practices.

## Child Safety

Port Fairy Consolidated School is committed to ensuring the safety of all students in its community. The school achieves this by developing a culture of safety through risk management to identify and remove risks of child abuse, policy development and implementation, code of conduct screening, supervision and training, processes for responding to and reporting suspected child abuse and strategies to promote the participation and empowerment of children. In order to ensure the safety of children, the school has developed policies and procedures in conjunction with the Child Safe Standards, including:

- Child Safe Policy
- Child Safe Code of Conduct Policy
- Staff Code of Conduct Policy
- Mandatory Reporting Policy
- Working With Children Checks Policy
- Visitors in Schools Policy
- Positive Education Framework
- School Vision and Values
- First Aid and Medications Policy
- Supervision and Duty of Care Policy
- Anti-Bullying and Harassment Policy
- ICT Use Policy
- Administration of Medicines and Care for Ill Students procedures
- Individual Learning Plans procedures
- Critical Incident Plan Management Plan
- Teaching and Learning Policy
- Student Engagement, Inclusion and Wellbeing Policy
- Sunsmart Policy
- Whole-School Risk Management
- Camping Policy and Appendices
- Excursions Policy
- Yard Duty and Supervision Timetables
- Student Behavior Management Flow Chart

The school pays special attention to at-risk groups, to promote:

- Cultural safety of Aboriginal children
- Cultural safety of children from culturally and/or linguistically diverse backgrounds
- Safety of children with a disability
- Safety and understanding of students impacted by trauma.

The school also implements specific DET strategies to support any students who are deemed as being in out-of-home care and has a Designated Teacher with the responsibility to oversee the safety and wellbeing of these students.

### **Enactment of School Philosophy**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organizational structures and practices the vision of the school will sit at the center and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.